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A wide-angle photograph of a vast, deep blue ocean under a blue sky with wispy clouds. The horizon is visible in the distance, and the water's surface shows gentle ripples. The overall color palette is dominated by various shades of blue.

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Compared to other Asian educational systems,

- **The Philippine Basic Education generally takes 10 years.**
- **The Philippine educational system is greatly influenced by the American educational system.**
- **Teachers adopt the bilingual medium of instruction.**

Statistical Data

	SCHOOLS	STUDENTS	%
Primary	41,688	12,982,349	59.88
Secondary	8,091	6,270,208	28.92
Tertiary	1605	2,426,976	11.20
TOTAL		21,679,533	100.00

Private HEI's

- Managed by CHED
- There are 36 HEI's with AUTONOMY status.
- Twenty-two schools are DEREGULATED.

Public HEI's

CHED commissioners may sit in the Board of Regents (universities)/Board of Trustees (colleges).

- **State Colleges & Universities (SUCs)**
- **Local Colleges & Universities (LCUS)**
- **CHED Supervised Higher Education Institutions (CSI)**
- **Other Government Schools (OGS)**

Modes of Supply in Education Services

- **Mode 1: CROSS- BORDER SUPPLY** refers to offering **EXTENSION CLASSES & DISTANCE EDUCATION** locally & internationally.

■ Mode 2: CONSUMPTION ABROAD refers to the number of Filipino students studying in another country & the number of foreign students studying in the Philippines.

■ **Mode 3: COMMERCIAL PRESENCE** refers to the presence of affiliates of foreign educational institutions in the Philippines in the form of offshore campuses or through twinning programs.

■ Mode 4: PRESENCE of NATURAL PERSONS refers to the exodus of teachers to foreign country to extend their educational services.

RATIONALE

- **Fact 1: The responsibility of equipping individuals with needed professional competence, attitudinal and social maturity, and proficiency in skills basically lies in EDUCATION.**

■ Fact 2: Today, the world is witnessing a global paradigm that is marked by dramatic growth and transformation, and a radical degree of change.

■ Fact 3: The Philippines is a component of this global reality. She has to survive this heightened level of competition and acute urgency for survival.

Project Objectives

1. Conduct an in-depth study of the current status of the Philippine four modes of supply in the education services.

2. Identify the local & international policy barriers in education services that may impede the optimization of the four modes of supply.

3. Formulate strategies that can promote the optimization of the four modes of supply in the education services.

